



Children's Education Society (Regd.)
The Oxford College of Pharmacy

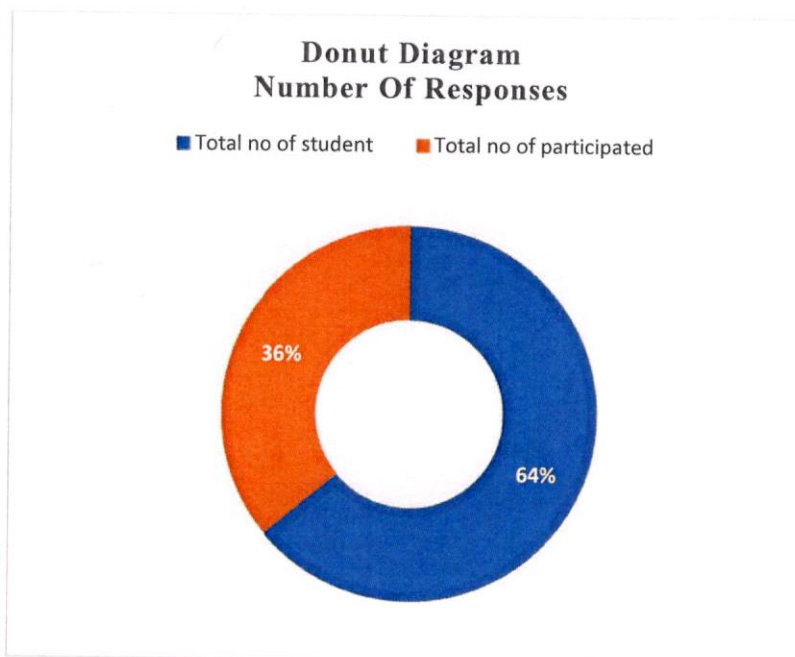
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FEEDBACK ANALYSIS FOR THE YEAR 2022-23

Student's Feedback Framework on Curriculum.

Total number of participants: 504

The total percentage of students taken part is 64 %



The responses were collected from the students and framework:

- Adherence to academic lesson plan.
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning.
- Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co-Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge.
- Whether the institution practising latest learning and teaching methodologies.

P Padma

PRINCIPAL



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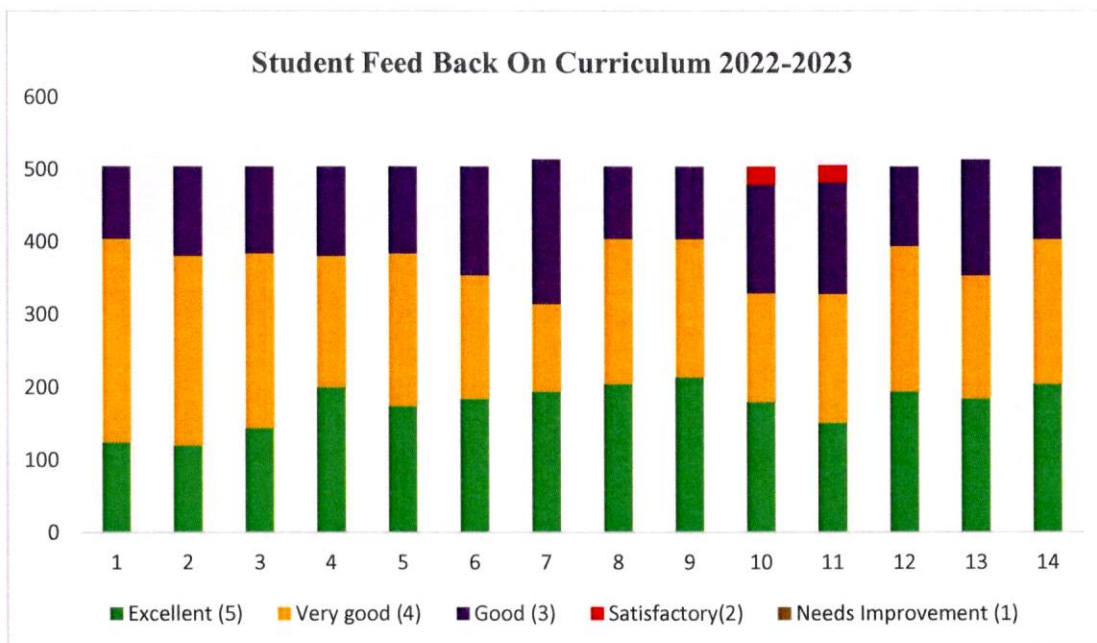
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- Does the institution organised enough internship programmes.
- Enrichment / value added courses are conducted every semester.
- Whether add-on/ certification courses conducted each semester.
- Does the program designed help students to become industry ready.



Point Aggregate- 4.57/5

Suggestions by the committee:

- More Provision incorporate for latest learning and teaching methodologies.
- Need to organise more internship programme in the curriculum.

Alumni Feedback Framework

Total Number of Participants: 107

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting.
- Whether the curriculum offered is in relation to your current professional standards.
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry



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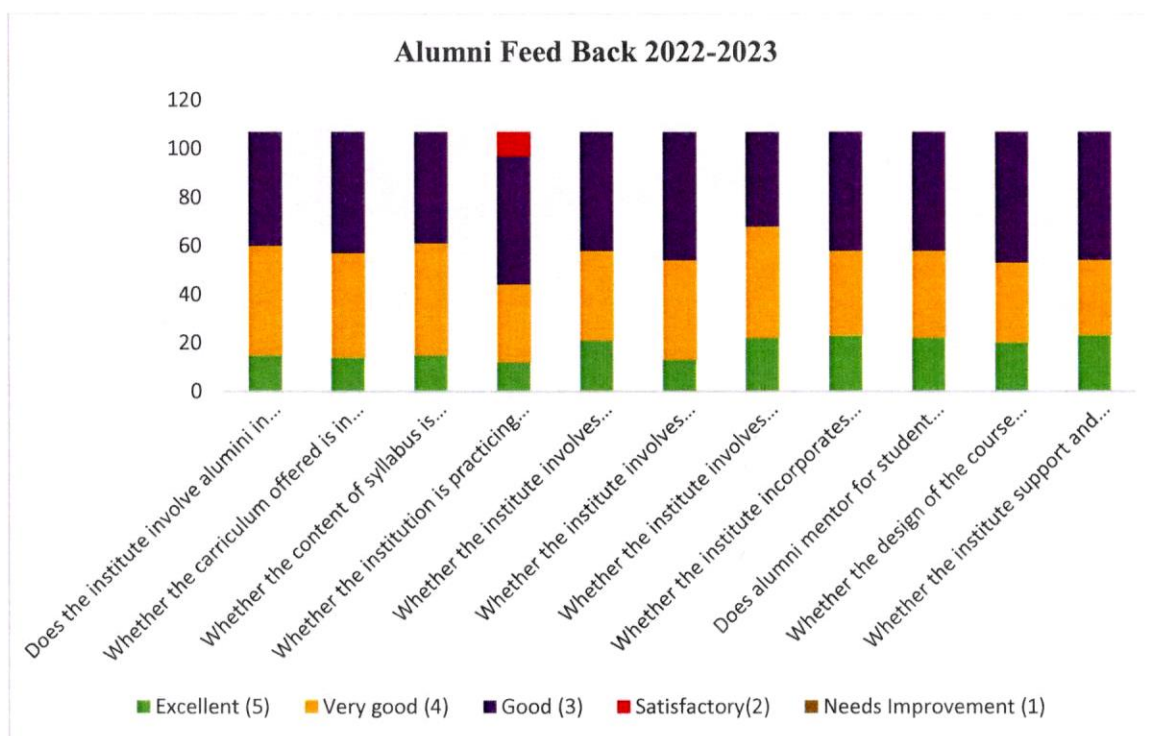
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- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industrial internships
- Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs
- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students



Point Aggregate- 4.68/5

Suggestions by the committee:

- Need to inculcate more latest teaching and learning methodologies

Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:



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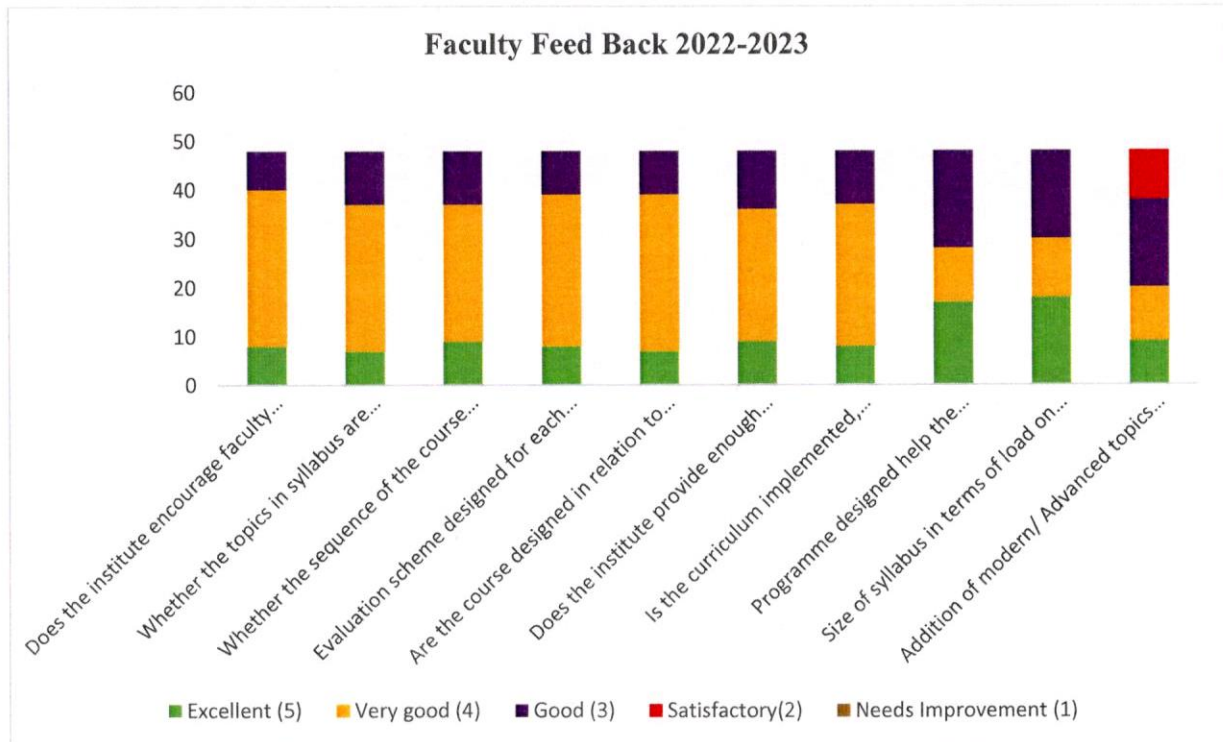
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- Does the institute encourage faculty participation in university academic and examination.
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning.
- Is the curriculum implemented, career oriented and inclined towards employability and skill development.
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum.



Point Aggregate- 4.73/5

Suggestions by the committee:

- Need to offer more modern/ advanced topics in the curriculum.



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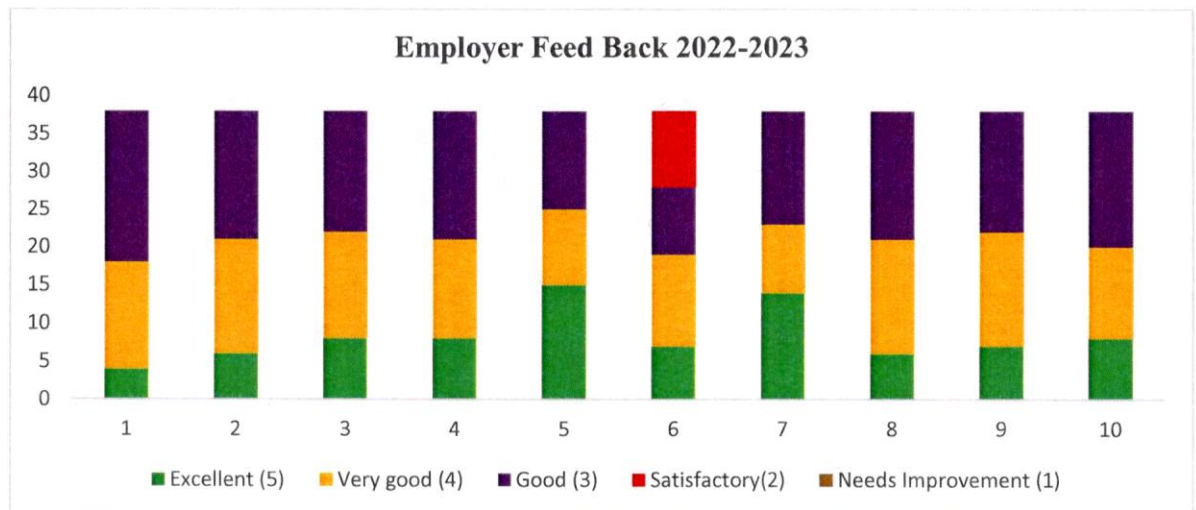
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Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution.
- Whether the institute involves employer in designing bridge course.
- Whether the institute involves employer in conducting program specific industrial visits.
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses.
- The curriculum offered in relation to your current professional standards.
- The institute obtains employer insight on syllabi content with global trends.
- The institution is practising the latest learning methodologies.



Point Aggregate- 4.75/5

Suggestions by the committee:

- Add more course which improves the scope of self learning/ extra learning methodologies.



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Action taken report on Stakeholder Feedback Analysis 2022-23

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">• More Provision incorporate for latest learning and teaching methodologies.• Need to oraganise more internship programme in the curriculum.	<ul style="list-style-type: none">• Latest teaching and learning methodologies were provided.• More internships were organized to meet the industrial needs in the curriculum.
2	Alumni	<ul style="list-style-type: none">• Plan to promote alumni to practice latest teachning learning methodologies.	<ul style="list-style-type: none">• Alumni meet has been conducted and data has been collected related to teaching and learning methodologies.
3	Faculty	<ul style="list-style-type: none">• Need to inculcate more latest teaching and learning methodologies	<ul style="list-style-type: none">• Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion advanced/ modern topics in the courses.
4	Employer	<ul style="list-style-type: none">• Add more courses which improves the scope of self learning/ extra learning methodologies..	<ul style="list-style-type: none">• Skill development programmes have been introduced.

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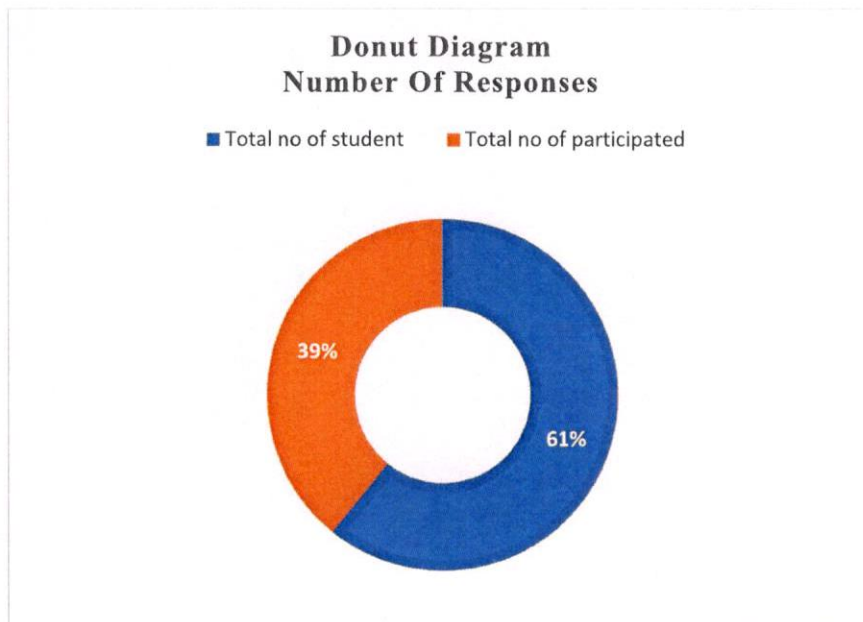
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FEEDBACK ANALYSIS FOR THE YEAR 2021-22

Student's Feedback Framework on Curriculum:

Total number of participants: 496

The total percentage of students taken part is 61%



The responses were collected from the students and framework:

- Adherence to Academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co Curricular/Extra Curricular activities.
- Teacher availability to solve Academic and non-academic problems.
- Usage of teaching aids like PPTs, Web-Sources /References/ eBooks/NPTEL.
- Whether field visit conducted are in relevance with programme.
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge.
- Whether the institution practising latest learning and teaching methodologies.
- Does the institution organised enough internship programmes.



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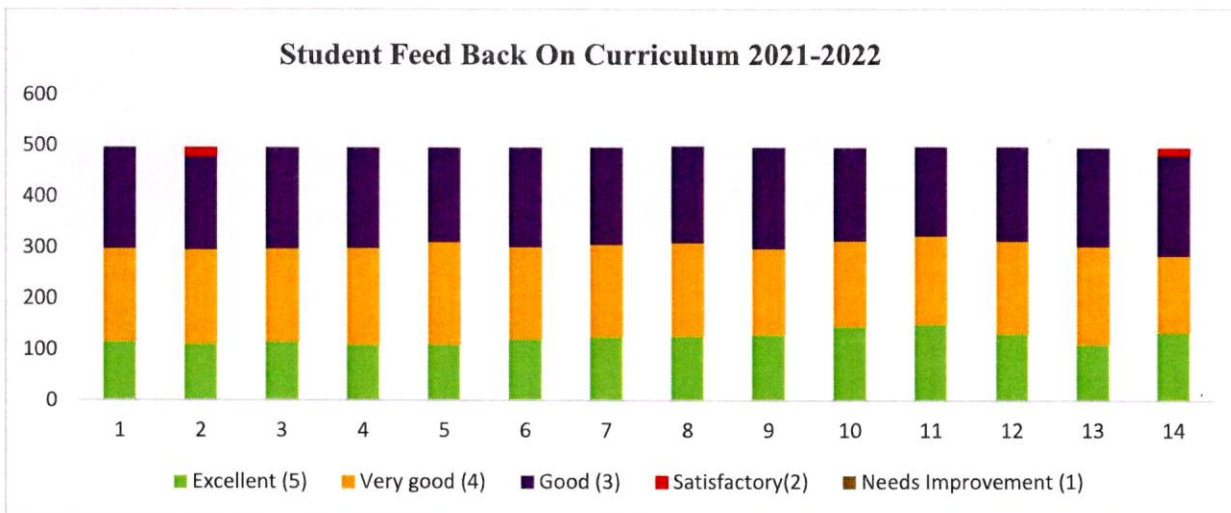
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- Enrichment / Value added courses are conducted every semester.
- Whether Add-on/ Certification courses conducted each semester.
- Does the program designed help students to become industry ready.



Point Aggregate- 4.77/5

Suggestions by the committee:

- Need to Correlate the theory for real time concepts/ examples with case study and practical /experiential learning.
- Need more programmes to be added which meet industrial needs.

Alumni Feedback Framework

Total Number of Participants: 97

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting.
- Whether the curriculum offered is in relation to your current professional standards.
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry.
- Whether the institution is practicing latest teaching and learning methodologies.
- Whether the institute involves alumni in designing bridge course.
- Whether the institute involves alumni in conducting program specific industrial visits.
- Whether the institute involves alumni in offering industrial internships.



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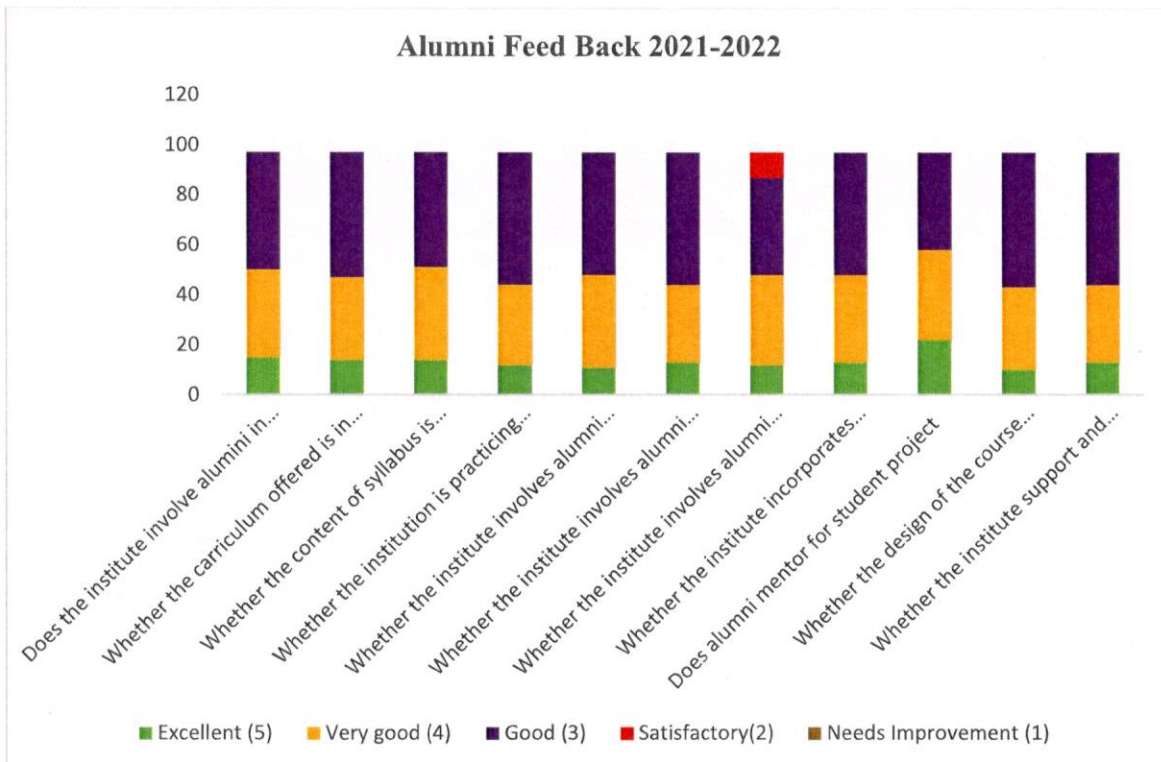
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- Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs.
- Does alumni mentor for student project.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute support and contributes for overall development of students.



Point Aggregate- 4.85/5

Suggestions by the committee:

- Promote the alumni to offer more industrial internships for students.

Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.

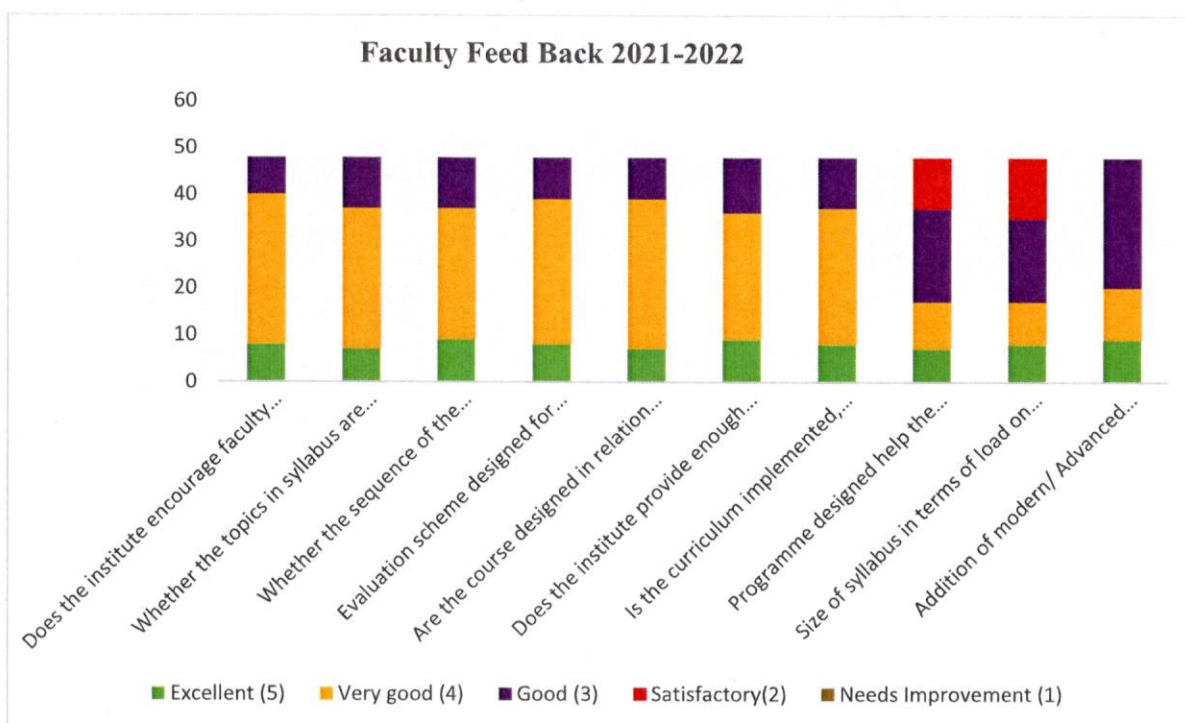


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- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



Point Aggregate- 4.85/5

Suggestions by the committee:

- Need to design more programmes to meet the industrial needs.
- Improvement of the size of the syllabus in term of load on the students.



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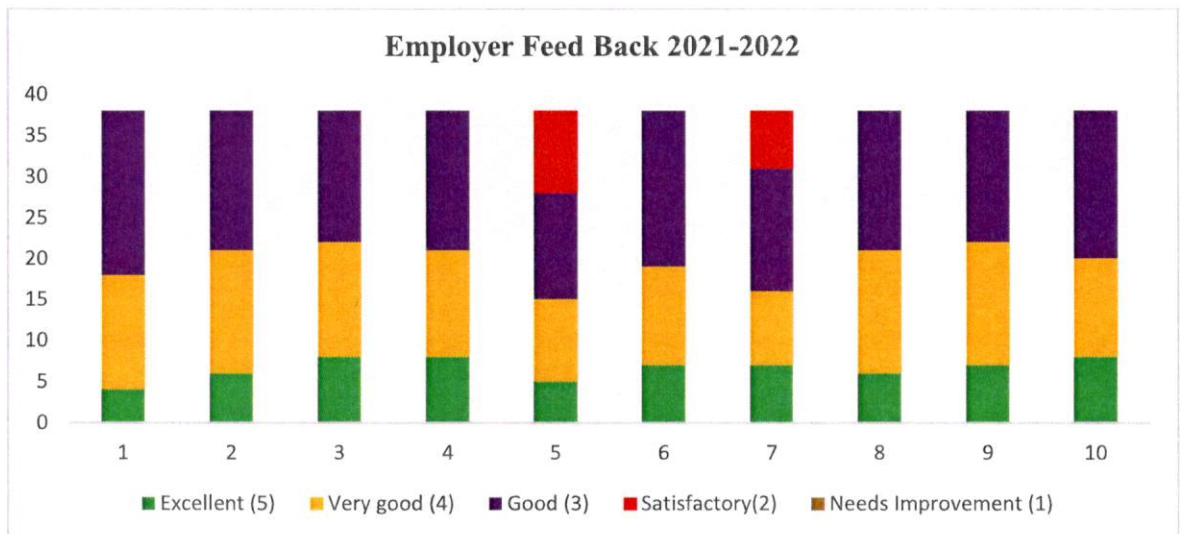
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Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute involves employer in designing bridge course
- Whether the institute involves employer in conducting program specific industrial visits
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies



Point Aggregate- 4.78/5

Suggestions by the committee:

- Need for the institute to incorporate employer inputs on latest industry requirements in designing add-on/ certificate programs.



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Action taken report on Stakeholder Feedback Analysis 2021-2022

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">• Need to Correlate the theory for real time concepts/ examples with case study and practical /experiential learning• Need more programmes to be added which meet industrial needs.	<ul style="list-style-type: none">• Suggestions were followed to correlate the theoretical aspects with case studies and practical aspects.• Industrial training of 150 hours for students has been encouraged as per the curriculum.
2	Alumni	<ul style="list-style-type: none">• Promote the alumni to offer more industrial internships for students.	<ul style="list-style-type: none">• Alumni meet has been conducted and data has been collected related to internship opportunities.
3	Employer	<ul style="list-style-type: none">• Need for the institute to incorporate employer inputs on latest industry requirements in designing add-on/ certificate programs.	<ul style="list-style-type: none">• Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion of courses.
4	Faculty	<ul style="list-style-type: none">• Need to design more programmes to meet the industrial needs.• Improvement of the size of the syllabus in term of load on the students.	<ul style="list-style-type: none">• Faculty interacted with the industrial experts and designed the programmes which meet industrial needs.• Proper material were provided to the students to reduce the load on the students.



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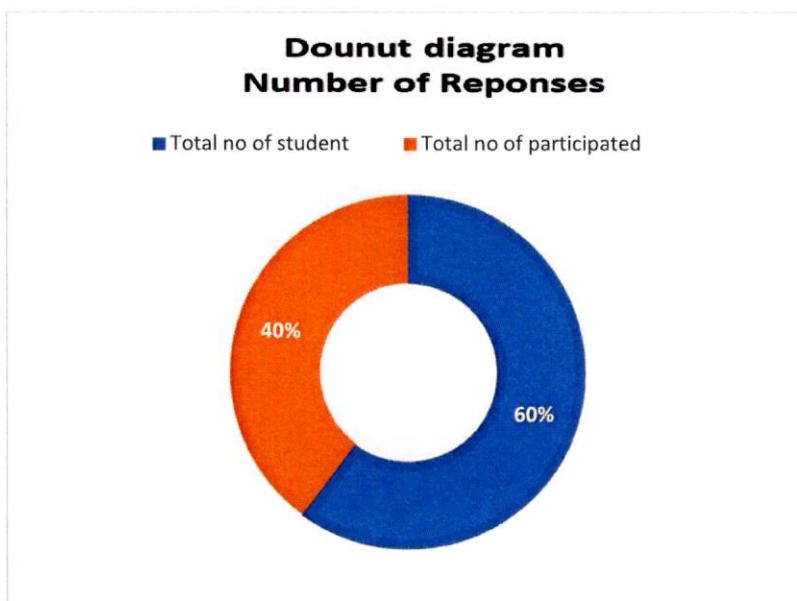
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FEEDBACK ANALYSIS FOR THE YEAR 2020-2021

Student's Feedback Framework on Curriculum.

Total number of participants: 483

The total percentage of students taken part is 60 %



The responses were collected from the students and framework:

- Adherence to Academic lesson plan.
- Correlation of theory for real time concepts/ examples with case study and practical /Experiential learning.
- Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co Curricular/Extra Curricular activities.
- Teacher availability to solve Academic and non-academic problems.
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL .
- Whether field visit conducted are in relevance with programme.
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge.
- Whether the institution practising latest learning and teaching methodologies.
- Does the institution organised enough internship programmes.



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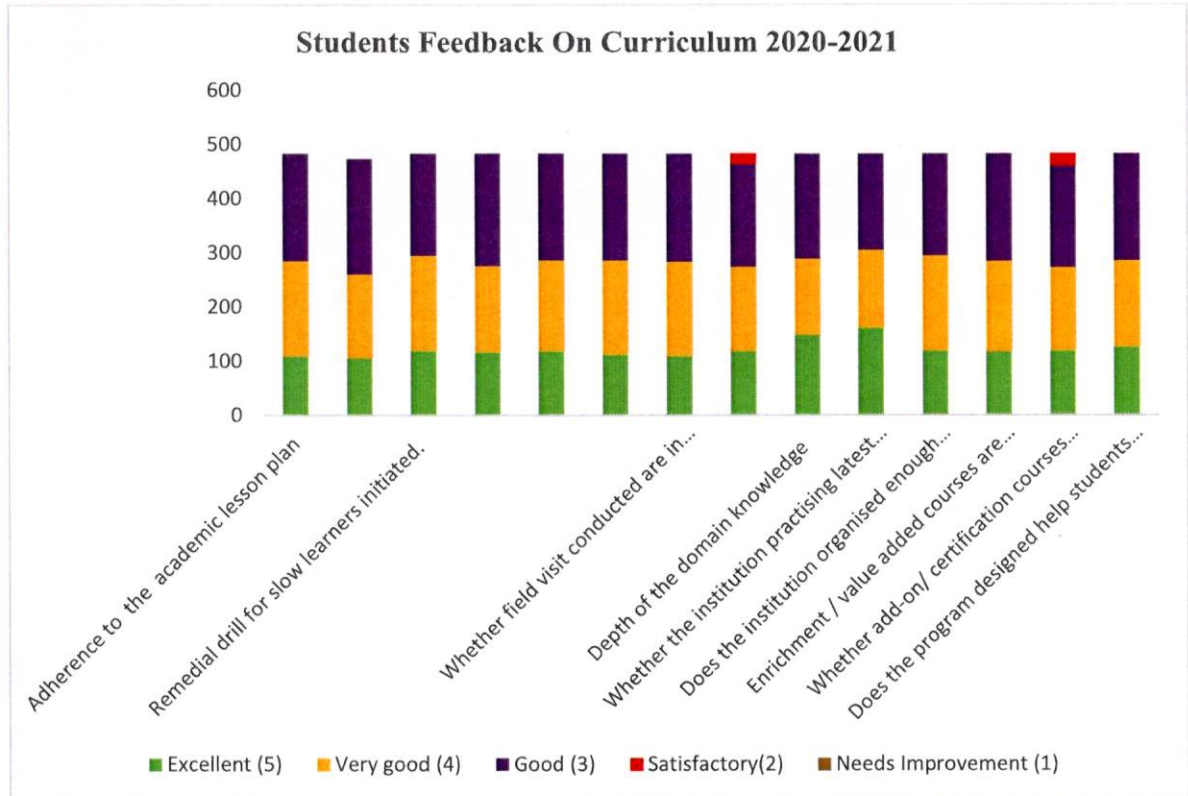
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- Enrichment / value added courses are conducted every semester.
- Whether Add-on/ Certification courses conducted each semester.
- Does the program designed help students to become industry ready.



Point Aggregate- 4.83/5

Suggestions by the committee:

- Need to extend the more coverage of the emerging topics in the Curriculum.
- Need more inclusion of Add on / Certificate courses in the curriculum.

Alumni Feedback Framework

Total Number of Participants: 123

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve alumni in PAC meeting.
- Whether the curriculum offered is in relation to your current professional standards.
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry.



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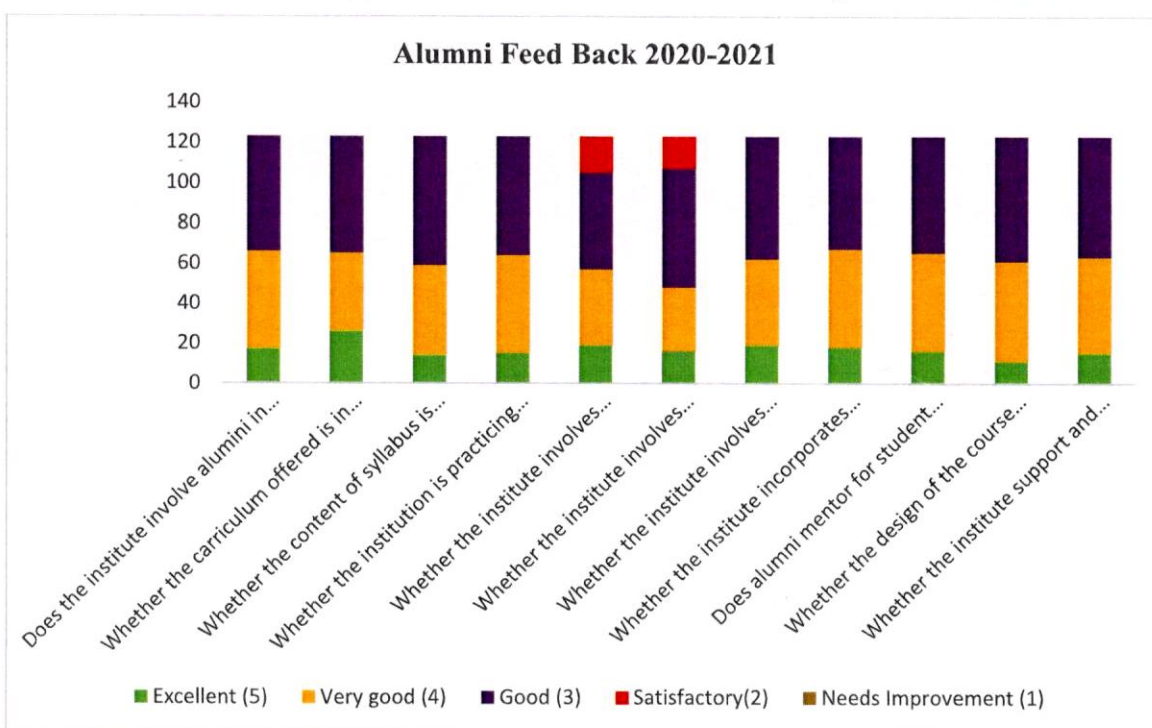
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- Whether the Institution is practicing latest teaching and learning methodologies.
- Whether the Institute involves alumni in designing bridge course.
- Whether the Institute involves alumni in conducting program specific industrial visits.
- Whether the Institute involves alumni in offering industrial internships.
- Whether the Institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs.
- Does alumni mentor for student project.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the Institute support and contributes for overall development of students.



Point Aggregate- 4.79/5

Suggestions by the committee:

- Need for the Institute to obtain the Alumni insights on syllabii with global trends.
- Opportunity for Institute to involve alumni in conducting programme specific industrial visits.



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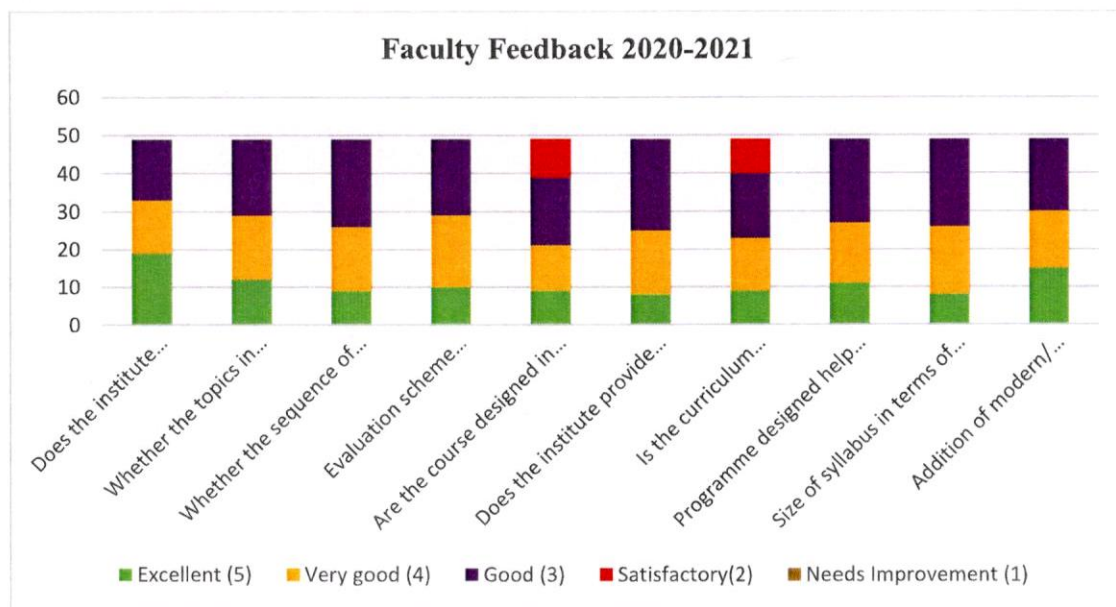
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Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum.



Point Aggregate- 4.88/5



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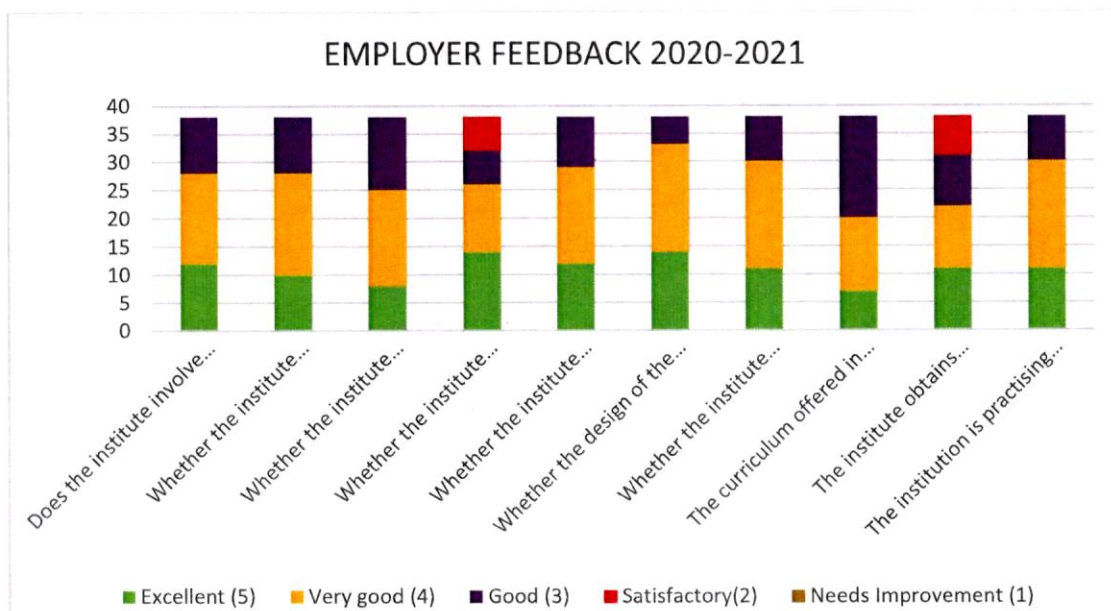
Suggestions by the committee:

- More Inclusion of course which includes real time application as per the industrial needs.
- Inclusion of more career oriented and employability and skill development programmes.

Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute involves employer in designing bridge course
- Whether the institute involves employer in conducting program specific industrial visits
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies.





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Point Aggregate- 4.75/5

Suggestions by the committee:

- Involve the employer in offering Industrial internships.
- Insights of employer on syllabus content with global trends.



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Action taken report on Stakeholder Feedback Analysis 2020-2021

S.N	Stakeholders	Suggestions	Action Taken
0			
1	Student	<ul style="list-style-type: none">• Need to extend the more coverage of the emerging topics in the Curriculum.• Need more inclusion of Add on / Certificate courses in the curriculum.	<ul style="list-style-type: none">• Emerging topics in the curriculum were covered as per suggestions given by the committee.• Add-on courses were implemented for the students to improve knowledge other than the Academic activities.
2	Alumni	<ul style="list-style-type: none">• Need for the Institute to obtain the Alumni insights on syllabi with global trends.• Opportunity for Institute to involve alumni in conducting programme specific industrial visits.	<ul style="list-style-type: none">• Alumni meet has been conducted for the design of bridge courses.• Alumni meet has been conducted for the discussion of industrial visits
3	Faculty	<ul style="list-style-type: none">• More Inclusion of course which includes real time application as per the industrial needs.• Inclusion of more career oriented and employability and skill development programmes.	<ul style="list-style-type: none">• As per suggestions given by the committee real time application as per industrial needs were implemented.• Career oriented and skill development programmes were included in the curriculum.
4	Employer	<ul style="list-style-type: none">• Involve the employer in offering Industrial internships.• Insights of employer on syllabus content with global trends.	<ul style="list-style-type: none">• Internships were conducted which involves the employers.• Various insights on the syllabus were given to meet the global needs as per the suggestion by the committee.



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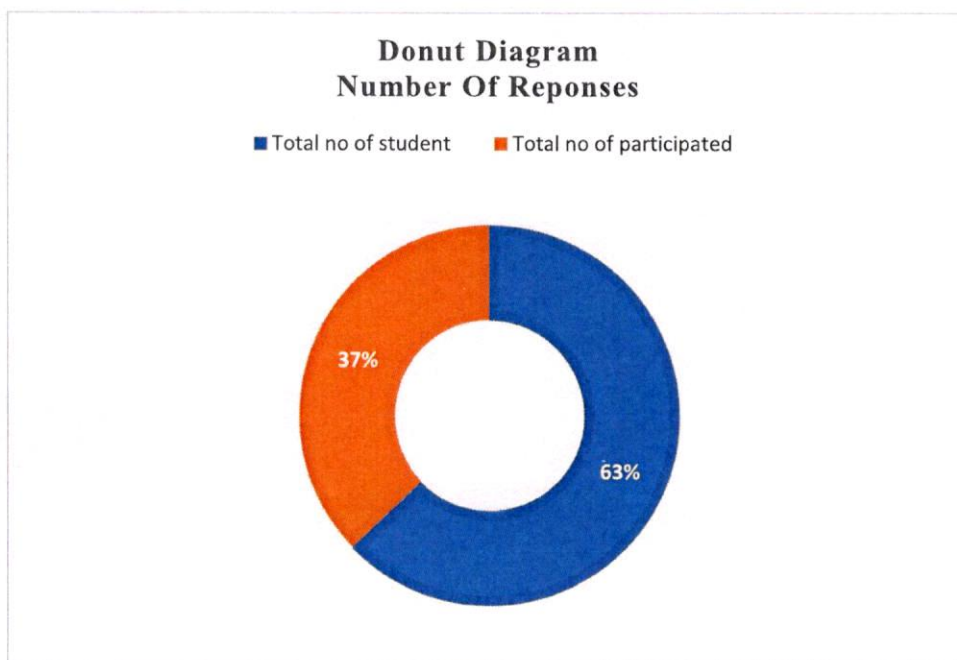
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FEEDBACK ANALYSIS FOR THE YEAR 2019-2020

Student's Feedback Framework on Curriculum.

Total number of participants: 517

The total percentage of students taken part is 63 %



The responses were collected from the students and framework:

- Adherence to Academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on Curricular/Co-Curricular/Extra Curricular activities
- Teacher availability to solve Academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /References/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.



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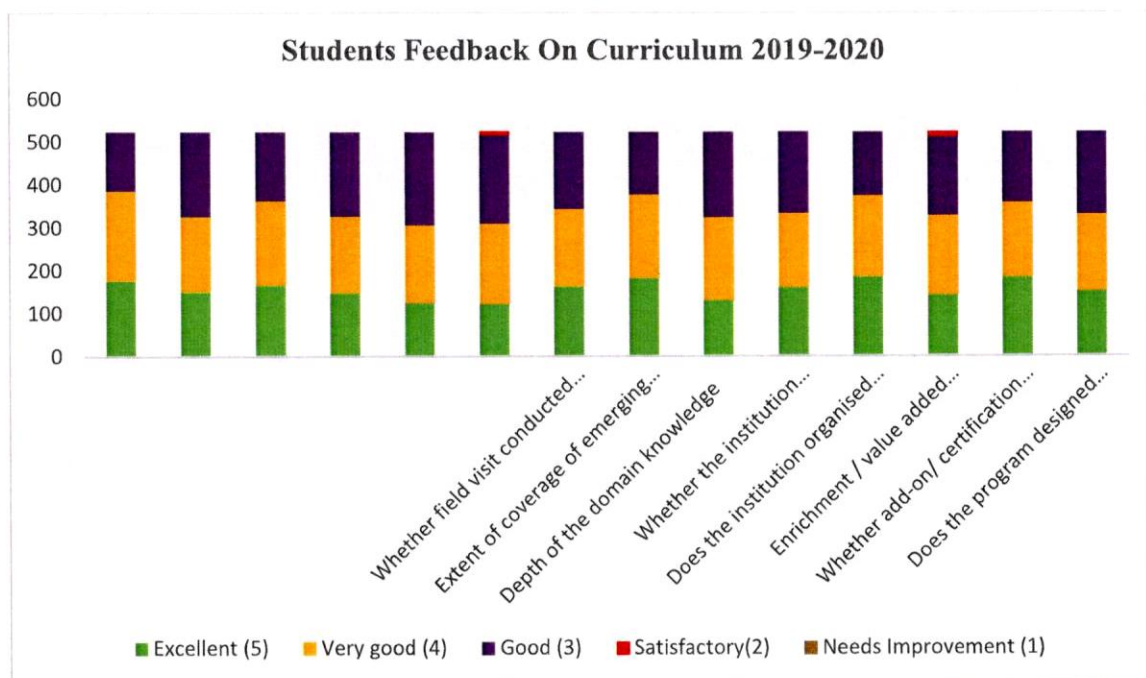
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- Depth of the domain knowledge
- Whether the Institution practising latest learning and teaching methodologies
- Does the Institution organised enough internship programmes
- Enrichment / Value added courses are conducted every semester
- Whether Add-on/ Certification courses conducted each semester
- Does the program designed help students to become industry ready.



Point Aggregate- 4.87/5

Suggestions by the committee:

- Need to incorporate more LMS based teaching and learning methodologies relevant to the course.
- Inclusion of more Enrichment/ Value added courses in the curriculum.

Alumni Feedback Framework

Total Number of Participants: 105

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards



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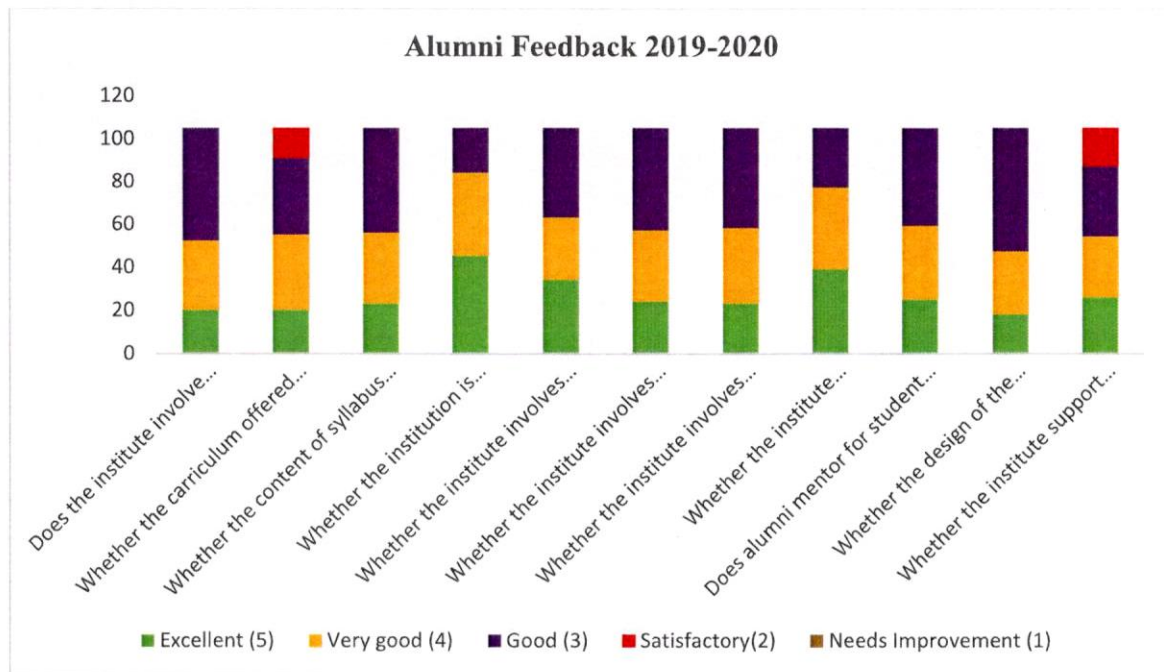
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- Whether the content of syllabus is sufficient to bridge the gap between Academia and Industry
- Whether the Institution is practicing latest teaching and learning methodologies
- Whether the Institute involves alumni in designing bridge course
- Whether the Institute involves alumni in conducting program specific industrial visits
- Whether the Institute involves alumni in offering industrial internships
- Whether the Institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs
- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the Institute support and contributes for overall development of students



Point Aggregate- 4.71/5

Suggestions by the committee:

- Need for the curriculum offered is in relation to your current professional standards.
- Need more Institute support and contribution for overall development of students.



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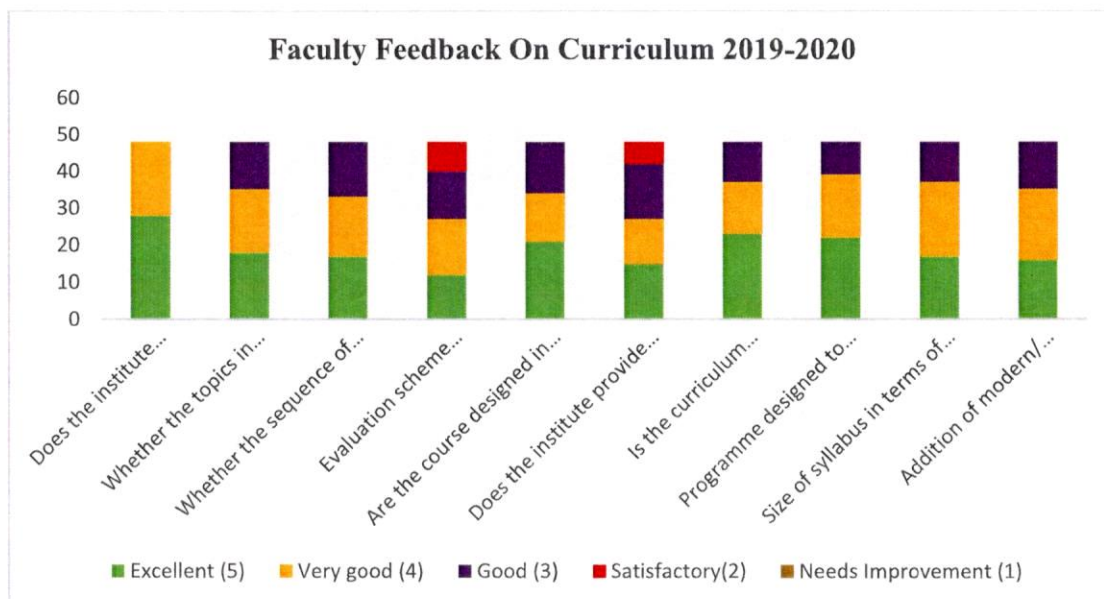
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Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the Institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum



Point Aggregate- 4.7/5

Suggestions by the committee:



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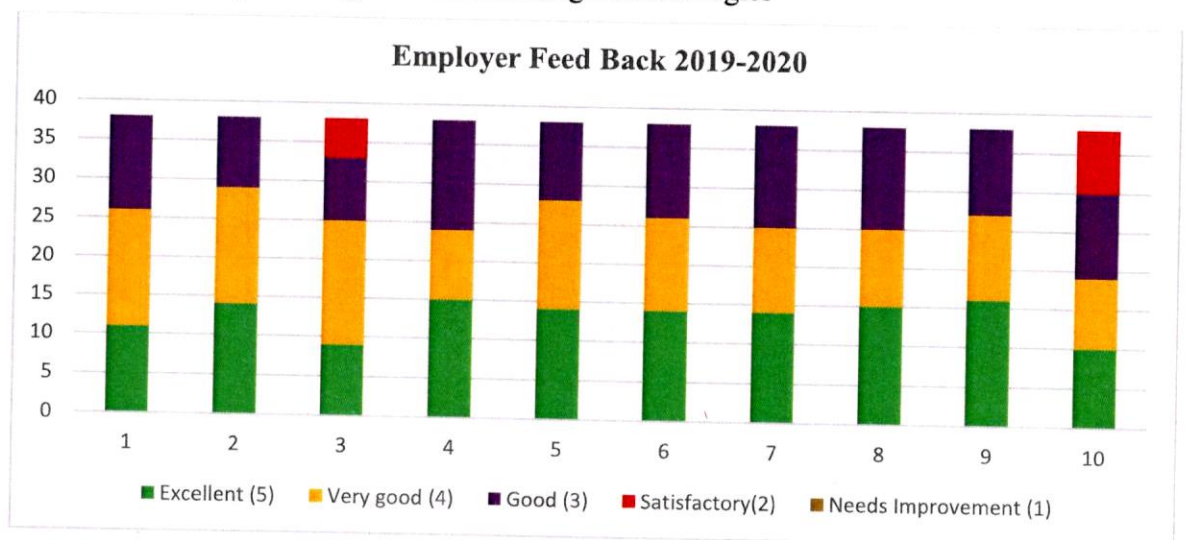
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- Follow the evaluation scheme designed by the University.
- Provision of enough online /offline facilities to access study materials for teaching and learning.

Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve employer in PAC meeting of this institution
- Whether the Institute involves employer in designing bridge course
- Whether the Institute involves employer in conducting program specific industrial visits
- Whether the Institute involves employer in offering industrial internships.
- Whether the Institute incorporates employer inputs on latest industry requirements in designing Add-on/ Certificate programs.
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The Institute obtains employer insight on syllabi content with global trends
- The Institution is practising the latest learning methodologies





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Point Aggregate- 4.8/5

Suggestions by the committee:

- Need to involve employer in conducting program specific industrial visits by Institute.
- Practise the latest learning methodologies to improve teaching learning processes.



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Action taken report on Stakeholder Feedback Analysis 2019-2020

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">• Need to incorporate more LMS based teaching and learning methodologies relevant to the course.• Inclusion of more Enrichment/ Value added courses in the curriculum.	<ul style="list-style-type: none">• LMS based learning and teaching aids were implemented.• Value added courses were implemented for the students to improve knowledge other than the Academic activities.
2	Alumni	<ul style="list-style-type: none">• Need for the curriculum offered is in relation to your current professional standards• Need more Institute support and contribution for overall development of students.	<ul style="list-style-type: none">• Suggestions were taken from the alumni to offer the courses to meet the current professional requirements.• Alumni meet has been conducted and called alumni as resource person for add-on courses.
4	Faculty	<ul style="list-style-type: none">• Follow the evaluation scheme designed by the University.• Provision of enough online /offline facilities to access study materials for teaching and learning.	<ul style="list-style-type: none">• Teaching material assessment and class monitoring has been conducted by Dean Academic HODs and Principal. PPTs has been included and content has been revised by faculties as suggestions.• Sugesstion of the committee were followed for the effective outcomes.
3	Employer	<ul style="list-style-type: none">• Need to involves employer in conducting program specific industrial visits by Institute.• Practise the latest learning methodologies to improve teaching learning processes.	<ul style="list-style-type: none">• A hand on training has been conducted based on suggestions and recent trends.• Latest learning methodologies were implemented after taking suggestions from the employer.





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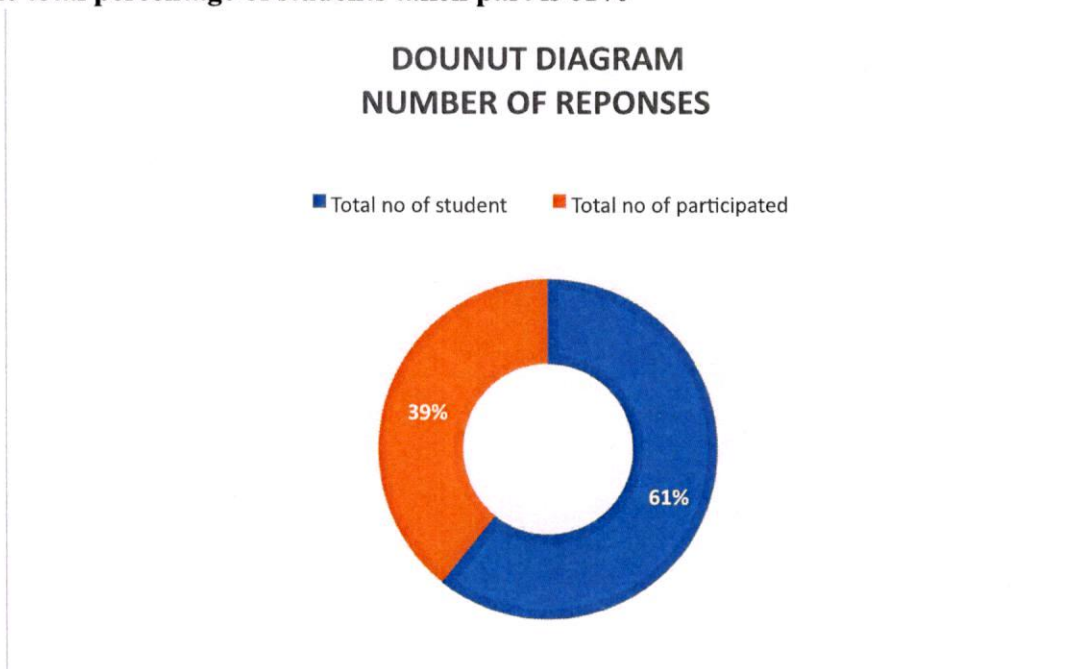
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FEEDBACK ANALYSIS FOR THE YEAR 2018-2019

Student's Feedback Framework on Curriculum.

Total number of participants: 528

The total percentage of students taken part is 61%



The responses were collected from the students and framework:

- Adherence to Academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies



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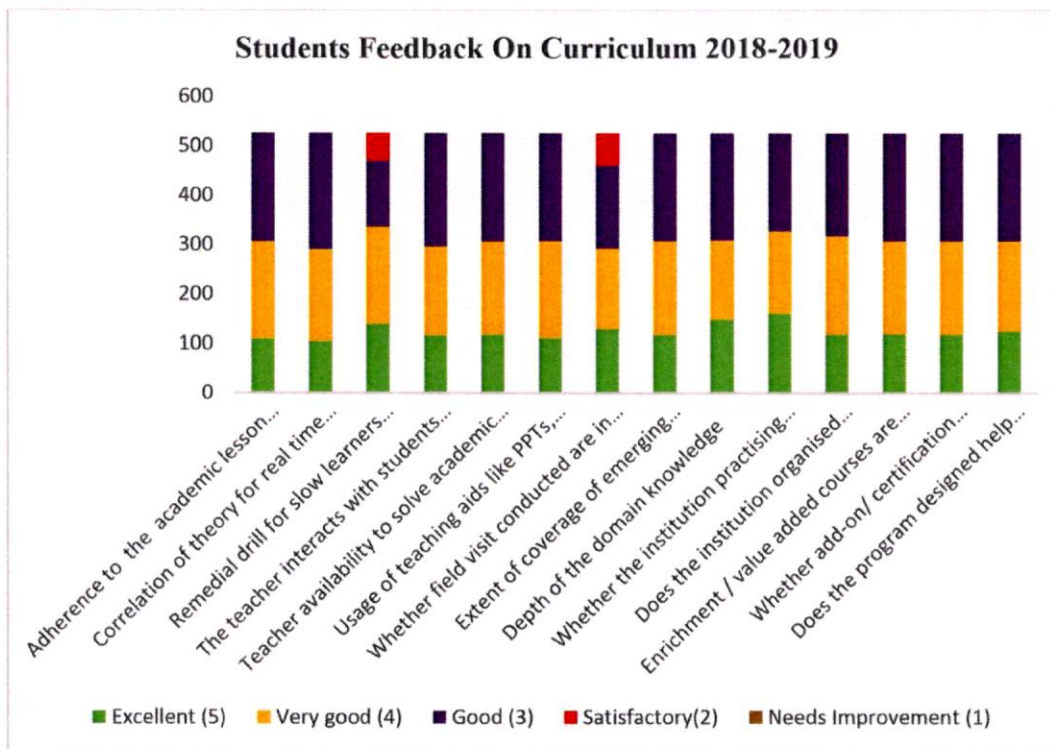
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- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester • Does the program designed help students to become industry ready



Point Aggregate- 4.6/5

Suggestions by the committee:

- Provision for extra remedial classes for slow learners.
- Plan more field visits relevant to the curriculum.

Alumni Feedback Framework

Total Number of Participants: 84

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies



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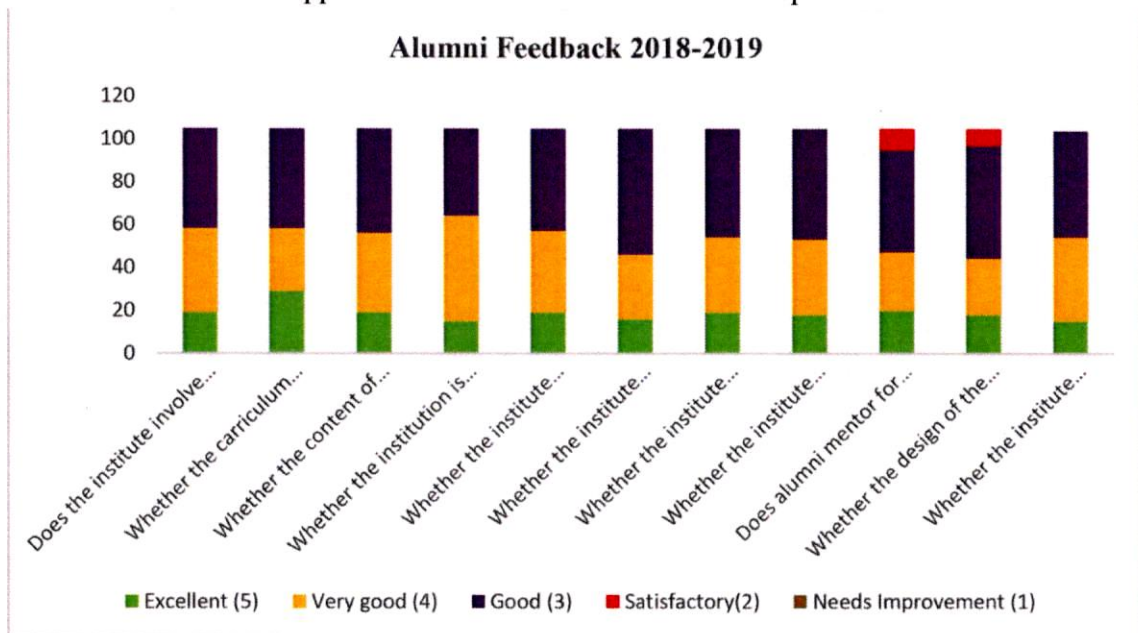
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- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industrial internships
- Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs
- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or self learning
- Whether the institute support and contributes for overall development of students



Point Aggregate- 4.59/5

Suggestions by the committee:

- Promote interaction of alumni with students for mentoring the projects.
- Plan for designing more courses for the students related to extra learning or self learning.

Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination



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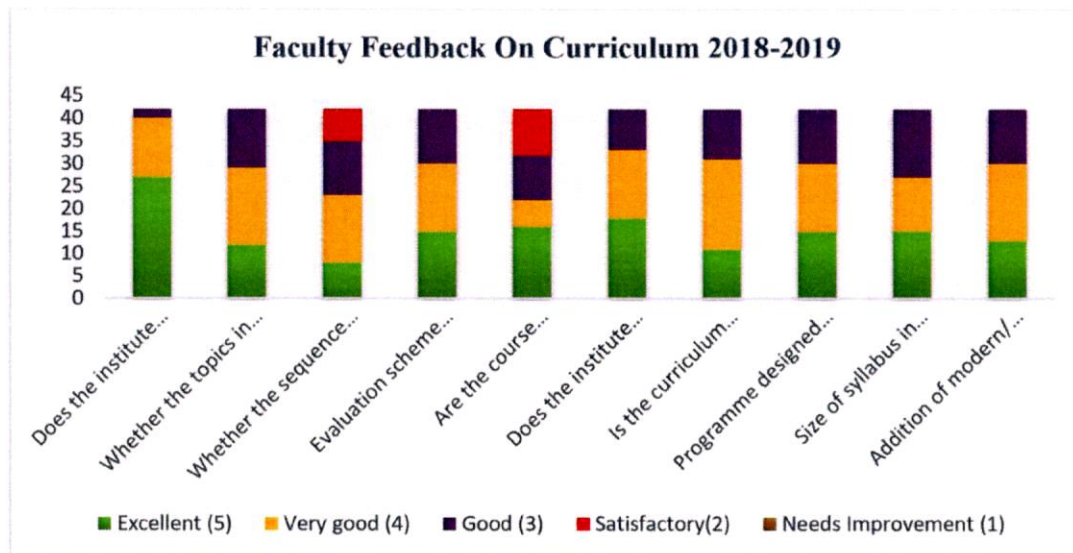
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- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.
- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum.



Point Aggregate- 4.85/5

Suggestions by the committee:

- Need to assess that the sequence of the course in the program is effective.
- Need of the Program design to help the students to become the industry ready.

Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the Institute involve employer in PAC meeting of this Institution



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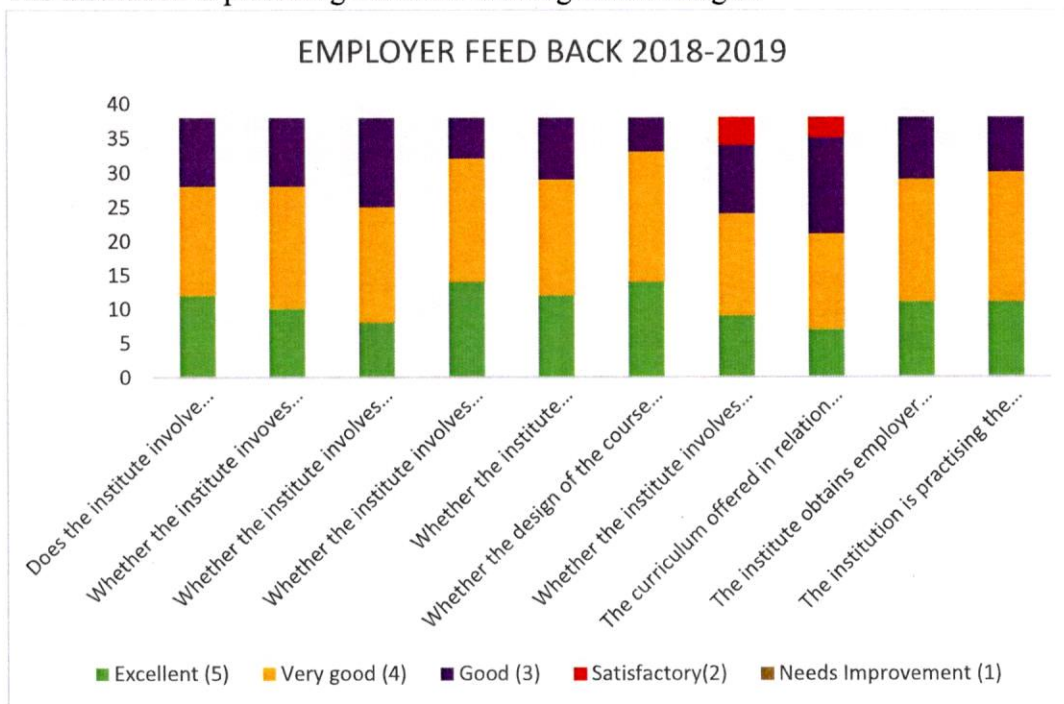
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- Whether the Institute involves employer in designing bridge course
- Whether the Institute involves employer in conducting program specific industrial visits
- Whether the Institute involves employer in offering industrial internships.
- Whether the Institute incorporates employer inputs on latest industry requirements in designing Add-on/ Certificate programs.
- Whether the design of the course offered provides scope for extra learning or self learning.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to current professional standards
- The Institute obtains employer insight on syllabi content with global trends
- The Institution is practising the latest learning methodologies



Point Aggregate- 4.52/5

Suggestions by the committee:

- Need for the Institute to involve employers in designing bridge course.
- Insights for the Curriculum offered is in relation to the current Professional standards.



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Action taken report on Stakeholder Feedback Analysis 2018-19

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">Provision for extra remedial classes for slow learners.Plan more field visits relevant to the curriculum.	<ul style="list-style-type: none">Result analysis has been done after each examination and slow learner has been identified. On the basis of this, remedial class has been conducted after college hours.Field visit for students has been encouraged as per the curriculum.
2	Alumni	<ul style="list-style-type: none">Promote interaction of alumni with students for mentoring the projects.Plan for designing more courses for the students related to extra learning or self-learning.	<ul style="list-style-type: none">Suggestions were taken from the alumni for planning the projects interacting with industries.Suggestions were taken from the Alumni for designing the courses which improve self-learning.
3	Faculty	<ul style="list-style-type: none">The need to assess that the sequence of the course in the program is effective.The need of the Program design to help the students to become the industry ready.	<ul style="list-style-type: none">Suggestions given by the Curriculum committee members has been followed to make the programme effective.Suggestions were taken from the Curriculum committee members and the syllabus has been planned for the students related to their career.
4	Employer	<ul style="list-style-type: none">Need for the Institute to involve employers in designing bridge course.Insights for the Curriculum offered is in relation to the current Professional standards.	<ul style="list-style-type: none">Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion of courses.Suggestions were taken from the alumni and the curriculum planned according to the current career requirements.

P. Padma
PRINCIPAL



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